

Teacher Workshop

5-12th Grade: History and Social Science

National Park Service
U.S. Department of the Interior

Shenandoah National Park
Education Division



Workshop Description

History and Social Science Teacher Workshop for Grades 5-12

Thursday, August 9 - Friday, August 10, 2012

What better way to prepare for the new school year than to discover how you can use Shenandoah National Park to bring early 20th century Virginia history and nationally significant historic resources into your classroom. Join us on **August 9-10, 2012**, for a hands-on teacher workshop that will introduce two brand new internet-based, interactive programs: *Herbert Hoover And A Retreat Fit For a President* and *The CCC: A New Deal To Rebuild a Nation*. These programs address multiple national and Virginia History and Social Science Standards of Learning. Workshop participants will learn how to enhance classroom instruction with materials based on cutting edge historical research plus receive the training necessary to virtually use Shenandoah National Park's nationally significant historic resources via the internet. The workshop will include tours of Rapidan Camp and the remnants of a former CCC camp.

Fees and Registration

The workshop is FREE. Reservations are required and space is limited to 25 participants. The workshop will be held in Shenandoah National Park. Double occupancy overnight lodging is included with your reservation. Please register by June 30, 2012.

To register or for more information, contact Shenandoah National Park's Education Office by email: shen_education@nps.gov or phone: 540-999-3500, ext. 3489.

Curriculum Description

Herbert Hoover And A Retreat Fit For a President and *The CCC: A New Deal To Rebuild a Nation* are two new web-based programs created to engage students through computer-based interactive learning. These programs correlate with Virginia and national History and Social Science curriculum standards and focus on the Great Depression and the New Deal of the 1920s and 1930s. Students are provided opportunities to conduct their own research by having virtual access to authentic historic documents, maps, and images. Students conduct historical analysis and exploration of early 20th century societal views and compare/contrast those with contemporary events and their own personal viewpoints and values. Students demonstrate civic and environmental accountability and responsibility in their own lives while analyzing sustainability and protection of historic resources for future generations. These two programs may be viewed on-line at <http://www.nps.gov/shen/forteachers/curriculummaterials.htm>